

HEFCE OER Review

We are asking you to complete this survey if you have been involved in HEFCE funded UKOER and SCORE initiatives. We plan to revisit some of the key lessons learnt across all strands of work, and gather input from as wide a range of stakeholders as possible. We are interested in reaching partners from all sectors, service support teams, key project personal, institutional and organisational stakeholders (whatever level of involvement you have had). We are also interested to hear from recipients of the outputs, outcomes or activities so please circulate the survey as widely as you can. We hope to draw together some interesting themes from across three years of diverse and interesting activities. Thank you for taking the time to complete this survey.

*1. Which sector(s) do you work in?

- School education
- Further/Vocational education
- Higher education
- Informal education
- Public sector outside education
- Private sector
- Charity/Voluntary sector

Other (please specify)

*2. What is/are your main role(s)?

- Teacher/tutor
- Student/learner
- Manager
- Technical support
- Pedagogical support
- Researcher
- Librarian/information support
- Other student support
- Marketing
- Administration
- OER initiative support project

Other (please specify)

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3. Which Open Educational Resources (OER) initiative(s) have you been involved in and in what capacity (ie. as a member of a particular group/institution/organisation/community or as an individual)?

	as an individual	subject community	lead institution	partner institution/organisation	support service	user/recipient
UKOER Pilot Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UKOER Phase 2 Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UKOER Phase 3 project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCORE fellowship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCORE residential course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCORE workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="text"/>					

4. With which communities/spheres of practice do you primarily associate with in your Open Educational Practice (OEP) or Open Educational Resources (OER) work?

- None, lone practitioner/developer
- Member of research community
- Member of subject discipline community
- Member of professional community/learned society
- Member of an international network(s)
- Member of social media network
- Member of an educational institution
- External educational institution(s)
- Other organisation(s) not primarily focussed on education
- Member of a service organisation

Other (please specify)

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5. What subjects disciplines have you been involved in with in relation to Open Educational Resources (OER)

- | | | |
|--|---|--|
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Engineering | <input type="checkbox"/> Mathematics and Statistics |
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> Finance and Accounting | <input type="checkbox"/> Media and Communications |
| <input type="checkbox"/> Archaeology and Classics | <input type="checkbox"/> Generic skills | <input type="checkbox"/> Medicine and Dentistry |
| <input type="checkbox"/> Area Studies | <input type="checkbox"/> Geography Earth and Environmental Sciences | <input type="checkbox"/> Music Dance and Drama |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> Health | <input type="checkbox"/> Nursing |
| <input type="checkbox"/> Biological Sciences | <input type="checkbox"/> History | <input type="checkbox"/> Philosophical and Religious Studies |
| <input type="checkbox"/> Built Environment | <input type="checkbox"/> Hospitality, Leisure, Sport and Tourism | <input type="checkbox"/> Physical Sciences |
| <input type="checkbox"/> Business and Management | <input type="checkbox"/> Islamic Studies | <input type="checkbox"/> Politics |
| <input type="checkbox"/> Cinematics and Photography | <input type="checkbox"/> Journalism | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Continuing Professional Development | <input type="checkbox"/> Languages | <input type="checkbox"/> Social Work and Social Policy |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Law | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Linguistics | <input type="checkbox"/> Veterinary Medicine |
| <input type="checkbox"/> Education | <input type="checkbox"/> Marketing | |

Other (please specify)

6. Please give details of any initiatives selected above such as project name, weblinks, etc.

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7. If relevant please indicate the original motivations for you as an individual or for your institution being involved in initiatives listed in the previous question

- Experimental – to investigate potential of OER
- Building on existing OER activities
- Taking forward work of an individual to institution-wide level
- Taking forward work of a dept/faculty to institution-wide level
- Particular interest of senior manager or managers
- Individual champion
- To extend work in formal educational institutions into a different sector
- To broaden awareness and/or engagement in my subject discipline or professional area
- To expand/continue research activities
- Personal professional development
- Because external funding was available
- Not sure

Other (please specify)

8. What do you see as the main benefits of releasing and encouraging use of Open Educational resources (OER)?

Please select only your top 3

- Supporting disadvantaged learners
- Enhanced pedagogy
- Enhanced student engagement
- Cross-sector sharing
- Increased efficiencies
- Increased sharing between educators in the same discipline
- Increased reputation of yourself
- Increased reputation of your institution
- Furthering OER infrastructure
- Less duplication
- Increased access for learners
- Student recruitment
- Other (please specify)

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9. What do you think are the main barriers to INDIVIDUALS adopting Open Educational Practice (OEP)?

Please select only your top 3

- Concerns about quality of OER
- Lack of institutional strategy
- Does not fit with current work practices of staff
- Concerns about student response
- Time to adapt and repurpose existing learning and teaching materials
- Perception that their own materials are not of high enough quality
- Insufficient digital literacies
- Lack of awareness of benefits
- Lack of support at institutional level
- Concerns around reputation (individual)
- Concerns around threats to jobs (such as being replaced by completely online courses)
- Difficulties locating relevant OER
- Lack of institutional investment
- Lack of OERs in their subject area
- Concerns around legal aspects and licensing
- Other (please specify)

10. What PERSONAL benefits have you experienced as a result of being involved in an Open Educational resources (OER) initiative?

- Positive impact on pedagogical practice
- Increased awareness of wider sector issues/approaches
- Better understanding of technical issues
- Increased opportunities for collaboration across institutions
- Little impact on my personal practice
- Little or no increased professional opportunities
- Improved digital literacies
- Employment opportunities
- Increased opportunities for collaboration across subject disciplines
- Increased opportunities for collaboration across sectors
- No change in my understanding
- Better understanding of issues around licensing

Other (please specify)

11. In what ways do you believe your own UKOER and/or SCORE work has had an impact within your subject discipline community of practice?

12. Do you belong to an institution(s) or organisation(s)

- yes
- no

Please enter the institution or organisation name(s) if you are happy to do so

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13. How would you describe your institution or organisation's position in relation to the following:

	New documentation developed	Existing documentation adapted	Already committed	Currently investigating	Some interest	Not interested	Don't know
Open Educational Practices (OEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Release of Open Educational Resources (OER)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use/re-use of Open Educational Resources (OER)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open licences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partially open courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Expand if helpful

14. How far would you say that people in your institution/organisation are aware of HEFCE funded Open Educational Resources (OER) initiatives (outside the project team members).

- generally widespread awareness
- awareness in pockets
- very low awareness

Please expand if helpful

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15. Has your institution/organisation continued to support the original vision of your initiative (such as Open Educational Resources (OER) release) since project funding has ended?

- yes
- no
- N/A - project not yet ended

In what ways?

16. What kinds of evidence do you see of involvement in an Open Educational Resources (OER) initiative having an impact on your institution/organisation?

- Impact mainly in one section/department of my organisation/institution
- Little impact in my institution/organisation
- Increased collaboration across the institution
- Increased collaboration with other sectors
- New strategies and policies
- Changes in culture and practice
- Increased institution-wide awareness
- Adapted strategies and policies
- Increased collaboration with external partners

Other (please specify)

17. What impact have you seen on students/learners as a result of your initiative? (Please describe how you are aware of this – through teaching, student support, surveys, discussion with colleagues, etc.)

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18. In what capacity did you involve students in your initiative?

- Students involved in creating OER
- Students evaluating OER
- Students involved as part of the team
- Students on open or partially open courses
- Students only as recipients of completed OER
- Students as researchers
- N/A

Other (please specify)

19. If you have been involved in releasing Open Educational Resources (OER), did you carry out any user evaluations with:

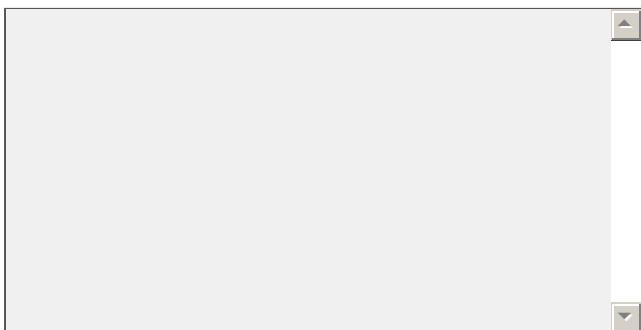
- Students formally enrolled on a course
- Informal learners not enrolled on a course
- Staff within your own institution/organisation
- People outside your own institution/organisation
- General Users (unspecified within evaluation mechanisms)
- N/A

Other please specify

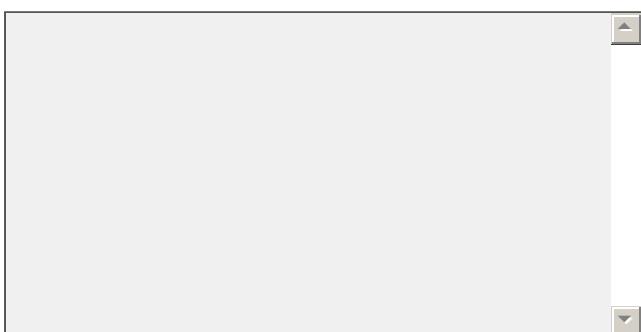
20. Did you carry out any follow-up evaluations on the use of Open Educational Resources (OER) released as a result of funding after the funded period?

- yes
- no
- N/A

21. Feel free to expand on questions 12 to 20 and provide links to any relevant content or examples

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22. To what extent have outcomes of your initiative been sustained within your institutions/organisations or community(ies)?

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23. What has helped sustainability for you, your institutions/organisation or community(ies)?

- Senior management buy-in/commitment
- Operational manager buy-in/commitment
- Infrastructure developments (technical)
- Changes in policy and/or strategy
- Enthusiasm of staff
- Increased awareness at institutional/organisational level
- Type of model adopted (eg central or dispersed)
- Changing institutional/organisational priorities
- Increased public awareness (reporting in media)
- Nothing

Other (please specify)

24. What has hindered sustainability of OER release for you, your institutions/organisations or community(ies)?

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25. Please add any comments that you feel have not been explored by this survey. We would be interested to hear what you think about funding priorities, research priorities, cultural and political aspects and technical opportunities.

26. Name (optional)

27. Email address (optional)

28. Would you be interested in participating in a skype interview to follow up your involvement with open educational practice, OER or open courses (if so please fill in name and email sections above)

- yes
 no

Please add any information that may be helpful such as skype name, holidays, etc.