**Release strand evaluation questions**

**Practice change**

What are the main motivations for, and barriers to, the release and use of OERs?

What mechanisms support effective stakeholder engagement for the subject discipline/theme?

Have pilot programme resources provided suitable models, guidance and resources?

How has OER release affected academic practice?

**Development/release issues**

How far does the subject discipline/theme impact on the release of existing resources compared with the release of new resources.

What kind of OERs are appropriate for the subject discipline/theme. (eg affecting format, levels of granularity, etc,)?

How does the subject focus affect quality criteria?

Are the OERs accessible to all intended user groups? (technically, legally and pedagogically)

Are the OERs adaptable for re-use and re-purposing?

**Organisational/institutional issues**

What issues arise for different types of institution in relation to readiness, adoption, embracing, embedding and sustainability?

What new policies or strategies are required to support sustained release and use? What existing policies and strategies require changing?

How do institutions support staff to change practice/develop skills/knowledge?

**Cultural issues**

How are existing academic/subject discipline cultures being challenged, strengthened, contested, changed, etc. In releasing and using OERs

**Impacts/Benefits**

What kinds of OERs are being adopted and re-used, and how?

How can OERs be integrated into different curriculum processes of the various partner institutions?

What is the impact on student experience?

What is the impact on staff of release and use?

How do the OERs or OER release process benefit various stakeholders (including industry and subject community outside project teams?

Do the OERs support/enhance/promote the subject to staff and students?

**Evidencing issues**

How can we evidence that practice has changed?

How can we evidence that OERs are being used and by whom and how?