**OMAC strand evaluation questions**

**Practice change**

How has OER release affected academic practice of staff running HEA accredited courses or schemes of professional development that meet the UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education (UK PSF).?

How far the resulting OERs support the development of/accelerate the uptake of OER release and use practices on course providers and recipients?

**Development/release issues**

How easily the OERs can be mapped to the HEA professional standards framework and what are the gaps?

How far does the subject discipline/theme impact on the release of existing resources compared with the release of new resources?

Is the model cost effective?

What kind of OERs are appropriate for the subject discipline/theme. (eg affecting format, levels of granularity, etc,)?

How does the subject focus affect quality criteria?

Are the OERs accessible to all intended user groups? (technically, legally and pedagogically)

Are the OERs adaptable for re-use and re-purposing?

**Organisational/institutional issues**

How do institutions support staff to change practice/develop skills/knowledge?

What are the best ways of working with teachers

**Cultural issues**

How are existing academic/subject discipline cultures being challenged, strengthened, contested, changed, etc. In releasing and using OERs?

How far the cultures of external professional bodies impact on project activities and goals?

**Impacts/Benefits**

What kinds of OERs are being adopted and re-used, and how?

How can OERs be integrated into different curriculum processes of the various partner institutions?

What is the impact on student experience?

What is the impact on staff of release and use?

How widespread are the OERs being used across participating institutions and across the sector?

**Evidencing issues**

How can we evidence that practice has changed?

How can we evidence that OERs are being used and by whom and how?